

Distance Learning

Special Topic Workgroup

June 28, 2006

MHSA Workforce Education and
Training

Stakeholder Recommendations

- Use the latest advances in internet/intranet technology to ensure easy, up-to-date access to training, education, employment, meetings, scholarship/stipend/loan forgiveness opportunities.
- Resources should be dedicated to geographically challenged areas (rural) to enable access to education and training events and resources
- Ensure coordinated, multi-use of purchased equipment, such as telemedicine

CMHPC Recommendation

- Distance learning should be a strategy to expand the capacity of post-secondary education, and for training the current workforce
- Associated information technology costs should be funded from the annual 10% Capitol Facilities and Technological Needs funds distributed to counties through FY 07/08 - Sec 5892 (a) (2)

Workgroup Strategies

Develop an RFQ whereby multiple vendors could bid to convert into a blended, interactive format to enable web-based access throughout California by individuals, groups, organizations and educational institutions any or all of the trainings that have been endorsed by the Planning Council as quality and furthering the intent of MHSA

Workgroup Strategies(2)

These are:

- LaVerne College's cultural competency assessment and modular training
- Wellness Recovery Action Planning
- UACC's Equip for family members
- Riverside College's Human Services Training curriculum
- CASRA's Psychosocial Rehabilitation Practitioner Training
- Pasadena College/Pacific Clinics Consumer Training Course

Workgroup Strategies(3)

- Additional trainings could be incrementally added, as well using a blended learning format to expand residency and internship participation in PMH in critical occupational shortages, such as child psychiatry
- Coursework converted to a blended format by MHSA funds are to be available at no cost to individuals participating in California public mental health

Next Steps

- Planning Council's Distance Learning Human Resource Project to produce a final report on converting trainings to a blended learning format
- DMH will then convene a workgroup teleconference for assistance in developing specifications for an RFQ